

Information Privacy in the United States

Basic information

Education cycle

Law

Speciality –

Department

Faculty of Law and Administration

Study level

long cycle

Subject code

Lecture languages

English

Subject related to scientific research

Yes

Study form

Yes

Disciplines

Field of study

full-time degree programme

Education profile
General academic

Legal science

ISCED classification
0421 Law

Mandatory elective USOS code

| Subject coordinator | Piotr Szwedo | |
|---------------------------------|---|-----------------------|
| Lecturer | Amy Gajda | |
| Periods Semester 4, Semester 6, | Examination | Number of ECTS points |
| Semester 8, Semester 10 | Activities and hours conversatory classes: 30 | 4.0 |

Goals

This course will introduce students to information privacy law in the United States, including surveillance, the publication of embarrassing information, data privacy regulations, biometric privacy regulations, protections for information held by the government, and areas of information privacy protection that have grown through the common law or court-decided law.

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------|--|---------------------------|--|
| Knowled | lge – Student knows and understands: | | |
| W1 | That information privacy protections in the United States stem from regulations passed by legislature, judicial decisions from courts, and some constitutional protections. | PRA_K3_W02, PRA_K3_W07 | written essay exam, active participation |
| Skills – S | Student can: | | |
| U1 | Describe in some detail some of the ways information privacy is protected in the United States, including the reasons privacy may be protected in one state and not another. | PRA_K3_U04, PRA_K3_U08 | written essay exam, active participation |
| Social co | ompetences – Student is ready to: | 1 | 1 |
| K1 | Know enough about information privacy law in the United States to be able to work comparatively with the information in conversations and written analysis. | PRA_K3_K01, PRA_K3_K05 | written essay exam, active participation |

Calculation of ECTS points

| Activity form | Activity hours* | |
|----------------------------|---------------------|---------------|
| conversatory classes | 30 | |
| preparation for classes | 35 | |
| preparation for the exam | 35 | |
| | | |
| Student workload | Hours 100 | ECTS 3 |
| Workload involving teacher | Hours 30 | ECTS 1 |

^{*} hour means 45 minutes

Study content

| No. | Course content | Subject's learning outcomes |
|-----|---|-----------------------------|
| 1. | An introduction to the US and the ways law is made there, with a focus on aspects influencing information privacy | W1 |

| 2. | Historical protections for information privacy in the United States, including older concepts such as "truthful libel" | W1, U1, K1 |
|----|---|------------|
| 3. | The modern importance of "The Right to Privacy," a law review article written in 1890 | W1, U1, K1 |
| 4. | The first and second Restatements of Torts and their privacy protections, including misappropriation, intrusion, and publication of private facts | W1, U1, K1 |
| 5. | Privacy protections in the US for privacy people, politicians, and celebrities | W1, U1, K1 |
| 6. | Current regulatory laws and court-decided laws regarding data privacy | W1, U1, K1 |
| 7. | Current regulatory and court-decided laws protecting information regarding health, employment, and educational issues | W1, U1, K1 |
| 8. | Predictions for the future of information privacy in the US | U1, K1 |

Course advanced

Teaching methods:

Introductory lectures with slide examples; class discussion; case studies; small-group work.

| Activities | Examination methods | Credit conditions |
|----------------------|--|--|
| conversatory classes | written essay exam, active participation | Active participation in class discussion (at least 70% of classes) and completion of the essay examination |

Entry requirements

Good command of English is required.

Literature

Obligatory

1. Materials distributed to students before and/or during class periods.

Optional